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Student advocate

sample
issue

The Movement

Where Do We Go From Here?

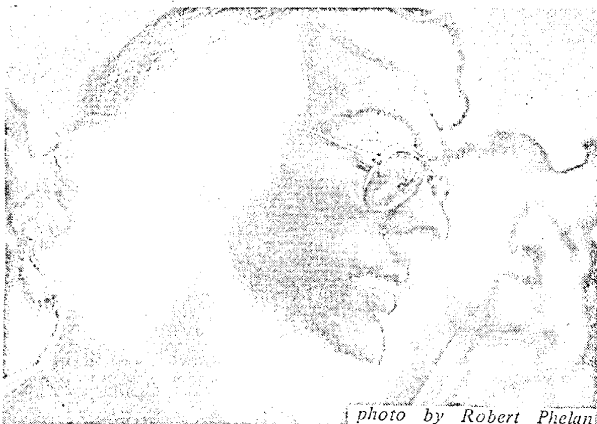


photo by Robert Phelan



Rennie Davis, leader of the anti-war movement and one of the Chicago 7, is still rapping and organizing. He was sentenced to five years for conspiring to incite a riot at the 1968 Democratic Convention, and two years for contempt of court by Judge Julius Hoffman in Chicago. Out on appeal, he is calling for a mass invasion of Washington on May 3, if the Nixon administration hasn't ended the war. He spoke at Towson State College in Baltimore on November 14 about the present political and social situation in Viet

to organize an election, where any personality and any political force could be represented, a free and open election. That election would choose a new government.

Now it is my view that if the American public knew what was being said in Paris today, most people in this country would embrace this proposal.

The conditions now exist for ending the war in a way that would save face for the United States government. It is a way that does not seek a military defeat, in a way that does not demand the overthrow of the Saigon regime.

John Froines was in Baltimore October 31 for the rally against repression, and was interviewed by Robin Ellis, a member of the videotape crew of Antioch-Columbia College. Froines was acquitted of conspiracy charges in Chicago but was sentenced to five months on contempt charges.

ELLIS: Do you see yourself as a movement leader?
FROINES: How does one translate one's culture into an organization? I have serious doubts about that. I don't think it's a

the bank.

In the first case, the blowing up of the IBM building, it is terrorism and I'm opposed to that kind of terrorism because I think, just on a tactical level, as soon as one group becomes identified with bombings, then the government or provocateurs or right wing forces, or all those different groups can, in fact, carry out bombings and blame it on, for example, the Weathermen. And, in fact, carry out bombings which kill people and turn people against you. And what we're about is building a mass movement in this

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Too long have we been molded and manipulated, pushed and pulled by the media of technocratic America - mass media not of our making; media we have no access to; responding not to us but to the priorities of another generation, another culture.

The time has come to create our own.

In the Baltimore-Washington area we are more than 500,000 college and high school students, plus countless drop-outs and non-students. If we are serious about building a new society, we must act together - seeing ourselves not as members of a single school or group, but as a community of shared purposes and goals.

We are energetic, hopeful, and driven by a sense of urgency, but our efforts are isolated and scattered.

We do not need an all-encompassing super-organization. We do need a communications system - to focus the energy, to bring people together around common concerns, common goals, to make our weight felt. Information is power. We must control our own media; bend it to our needs; make it accessible to everyone. The counter-culture begins here.

The Student Advocate is a paper, a magazine, a communications system for youth. It is not another rip off rag after our money. The Advocate is and will be controlled solely by ourselves.

We will not promote a particular ideology, but present many. We will expose our audience to

ideas, suggestions, alternatives in politics, lifestyles, education. We will serve as a forum for advocates of everything from auto mechanics to folk music, from mysticism to marxism.

Our goal is to coordinate information and facilitate a positive action - turn people on, not off.

We are not an underground. We will aim at the student who doesn't read newspapers, who is alienated by the rhetoric of the undergrounds and the bullshit of traditional, 'objective' media.

We are not competing with present media and papers - there are none like us. We are something new.

The Student Advocate will be distributed free to students and sold on the street. We plan a circulation of 175,000. We are looking to advertising as our source of money.

Companies which sell products to young people age 16-25, such as records, cars, stereos, books, movies, etc., will now be able to reach a very large youth market in the Baltimore-Washington area.

This market wields a great deal of economic power. These companies need us to buy their products. We must recognize this and demand that these products be advertised fairly and sold for reasonable prices. Acting together, we can put an end to dishonest advertising and rip off prices by refusing to buy such products, responding only to products advertised honestly and at fair prices. We will refuse businesses the use of the Advocate to

exploit students, and we will encourage other papers and radio stations to do the same.

We must come up with \$50,000 capital. \$50,000 will print 12 issues of a 30 page tabloid, 175,000 copies, over a 6 month period. In 6 months, we will be self-sufficient, operating in the black. Our first step is to incorporate and sell public stock.

NEEDED:

Journalists; artists; people skilled in layout, newspaper production, graphics, business management, marketing; investigators; photographers; typists; organizers; lawyers.

People who have a message and want to get it out to a large audience.

People at each school who will distribute the Advocate every two weeks and relay information on student activities and needs.

People who see that we must build our own media and communications system now.

JOIN WITH US. The Student Advocate, 5970 Turnabout Lane, Apt. 6, Columbia, Md. 21043.

This is a sample issue of The Student Advocate, 10,000 press run. Staff, other than those already credited, was Peter Hanrahan & Lynne Baughman, editing; David Mitchell, photography; Pam Held, graphics; Keith Harris & Paul Cheslaw, layout; The Baughman family, contributions.

When you have read this, pass it on to a friend. We need people to help us distribute this sample issue - some copies to all schools in the greater Baltimore-Washington areas. If you can help, call 301-730-9175 and ask for Lynne or Peter.